



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

K.S.S Vijayanagar College of
Education, Hubballi.

- Name of the Head of the institution Dr.(Smt) Noorjahan D Shaik
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08362374081
- Mobile No: 9448821986
- Registered e-mail noorjahankhadar@yahoo.com
- Alternate e-mail kssvceh@gmail.com
- Address Behind Desai & Company
Vidyanagar, Hubballi.
- City/Town Hubballi.
- State/UT Karnataka
- Pin Code 580031

2.Institutional status

- Affiliated / Constitution Colleges Aff
- Type of Institution Co-education

- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **KUD**
- Name of the IQAC Coordinator **Dr .G.M. Sunagar**
- Phone No. **08362374081**
- Alternate phone No. **08362374081**
- Mobile **9986468715**
- IQAC e-mail address **kssvceh@gmail.com**
- Alternate e-mail address **noorjahankhadar@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://www.kssvceh.org/agars/202021.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.kssvceh.org/docs/coe/coe_col_2122.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC **21/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contributions made by IQAC during the current year • Shortage of attendance is communicated to parents. • Invited parents for the meeting and got suggestions • Based on the suggestions of the Parents, college has organized soft skill training programme during the year. • Special lecture on Present day women challenges on the occasion of International Women's day.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. IQAC minutes of meeting.	Minutes were discussed and implemented.
2. Preparation of Calendar of Event	Implemented and published on college Website
3. Conduct enrichment programme	Teachers are collectively put their utmost effort to deliver lectures using different models.
4. Prepare students for competitive examinations.	College has conducted a special programme on Workshop on CET and TET and some of the students have cleared TET and CET
5. Conduct of Universal Values special Lectures.	Conducted a demonstrative lecture on the occasion of International Yoga Day, Conducted a special lecture on the occasion of World Environment Day.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	K.S.S Vijayanagar College of Education, Hubballi.
• Name of the Head of the institution	Dr.(Smt) Noorjahan D Shaik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362374081
• Mobile No:	9448821986
• Registered e-mail	noorjahankhadar@yahoo.com
• Alternate e-mail	kssvceh@gmail.com
• Address	Behind Desai & Company Vidyanagar, Hubballi.
• City/Town	Hubballi.
• State/UT	Karnataka
• Pin Code	580031
2.Institutional status	
• Affiliated / Constitution Colleges	Aff
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	KUD
• Name of the IQAC Coordinator	Dr .G.M.Sunagar

• Phone No.	08362374081				
• Alternate phone No.	08362374081				
• Mobile	9986468715				
• IQAC e-mail address	kssvceh@gmail.com				
• Alternate e-mail address	noorjahankhadar@yahoo.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.kssvceh.org/aqars/202021.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kssvceh.org/docs/coe/coe_col_2122.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2017	23/01/2017	22/01/2022
6. Date of Establishment of IQAC			21/06/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
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13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	30/03/2022

15. Multidisciplinary / interdisciplinary

Yet to Introduce

16. Academic bank of credits (ABC):

yet to Introduce
17.Skill development:
Yet to Introduce
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Yet to Introduce
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Yet to Introduce
20.Distance education/online education:
Yet to Introduce

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	99
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	10
File Description	Documents
Data Template	View File

2.3	49
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	10
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	5
Total number of Classrooms and Seminar halls	
4.2	50000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
1.1.1.1	

Our institution has prescribed curriculum prepared by Karnataka university Dharwad. This curriculum is delivered according to the calendar of events decided at the beginning of the academic year. Considering the same our institution will prepare academic calendar of events. Principal leads the meeting and distributes the subjects for all the semesters for both B.Ed and M.Ed. The core subject are split and allowed it among staff along with pedagogy subjects. The time table is prepared according to the local context adding curricular, co-curricular and extra-curricular activities and the time table is circulated among teachers and students. Before the commencement of teaching learning process the faculty members prepare a course outline plotting the teaching hours and assessment procedure. They also plan the detailed prescribed work related to the theory and practice teaching of the B.Ed course. The academic work begins with Saraswati Puja and followed by induction program. After induction program the talent Search programs are organized to know the hidden talents of students. The sports activities, library hours were mentioned in the calendar of events. Practice teaching is an important part in the B. Ed training program. Demo lesson will be given by past year students and staff. Students will acquire micro and macro teaching skills and this is followed by teaching in practice schools. Various activities like ICT basics, project activities, field activities, simulated lessons and internship program were organized according to the academic calendar of events.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kssvceh.org/docs/coe/coe_col_2_122.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 As per university guidelines our institution planned for Continuous Internal Evaluation (CIE). Every semester has one internal test for each core subjects for 10 marks and 10 marks for assignments. Similarly, pedagogy subject's tests for 5 marks and 5 marks for assignments. As per the university syllabi 80 marks theory and 20 marks for internal. University has given autonomy to

consider parameters for the allocation of final internal marks. To boost the language efficiency and avoid the stage phobia students are encouraged to take participation in house seminars, micro and macro teaching and also encouraging them to take active part in various co - curricular and extra - curricular activities. To take participation in various competitions our faculty will provide necessary guidance and suggestions, so as to participate and perform well. The teachers will also guide the students to prepare speech, seminars, debates, articles, etc., for intercollege competitions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kssvceh.org/docs/coe/coe_col_2_122.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Our institution provides equal opportunities for female students and staff for every activity and University programs. For maintaining the equality among the staff and students the women welfare and anti - ragging cell are actively work with the help of these committees. We take care and provide support to girl students and female staff. Meetings are conducted on regular basis and issues are discussed over to find solution for making a better environment for the women. The women development seminars are conducted to develop self - defense mechanisms among female staff and girl students. The cross - cutting issues are highlighted in a course curriculum i.e., for IV semester paper that includes Gender, school and society. Our college has conducted special awareness programs on cross - cutting issues.

Environment day is celebrated with enthusiasm to teach the importance of preserving the forests and to create environment awareness among the students. Our college students participate in free plantation and cleanliness programs. Ethical values are being taught to the students as part of their holistic development, importance of group work, integrity and imbibing leadership qualities which are essential for the overall personality development in the student life.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

99

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

50

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

50

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Vijaynagar college of education always practices a student centric approach. Each student is given personal attention and grooming throughout his/ her journey during the program. Our mechanism is to identify different levels of students in two dimensions: academic and communication.

Identification Process.

Mentors Observation's

The college allots students to each mentor who keeps in close touch with the allotted students and try to understand their academic and personal help and support to students.

Class Tests.

Class tests are conducted on a regular basis and the performance of students of different levels is evaluated by test scores.

Internal Examination.

Through internal test identifies the slow learners and advanced learners.

For Slow Learners.

Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation, giving notes, Revision classes and counseling sessions are held and additional teaching taken up if required.

Tutoring by peers, senior students and mentors is offered corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas. Faculty makes it a point to be patient and

accessible to students personally over phone, mail and social apps. Remedial classes and extra classes are conducted in regular time table for slow learners.

For Advanced Learners.

For advanced learners are encouraged to participate in seminar, mini projects, enrollment in online courses. Enrollment for competitive examinations, group discussions, Inter college meets, competition's Exhibitions etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
50	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experimental learning, Participative learning and problem solving methodologies are used for enhancing learning experiences. Teaching learning methods adopted by our faculty members. It includes a Lecture method, Interactive method, Project based learning, Experimental learning etc. The teaching learning activities are made effective through illustrations and special lectures. Lessons are taught through power point presentation to make learning interesting beside oral presenting methods. Lecture Method. This lecture method is commonly adopted by teachers. This method facilitates the teachers to interpret, explain and revise the content for better understanding. Interactive method. The faculty members make learning interactive and students participation in group discussion, role play quizzes and question answers on current

affairs. Faculty members make efforts in making learning activities more interactive by adopting students centric

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology (ICT) in education is the mode of education, that is use of information and communication technology to support, enhance and optimise the delivery of information. Worldwide research has shown that ICT can be led to an improved student learning and better teaching methods. The pandemic has forced the education sectors to shift dramatically to virtual and blended modes of teaching and learning using various information and communication technology.

Besides the chalk and talk method of teaching, the college makes intensive use of ICT enabled tools, including online resources for effective teaching and learning processes. The faculty uses ICT enabled classrooms with LCD projectors Power point presentation, using smart board by teachers to expose the students to advanced knowledge and practical learning.

In the second semester the students will demonstrate 2+2 ICT based lessons as per university syllabus. The students will use PPT presentation's educational videos and use smart boards in each pedagogy and also students will enjoy while learning and performing better.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
10	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
00	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
10	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution
(Data for the latest completed academic year)**

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and mode.

The principal holds staff meeting of the faculties and directs them to ensure effective implementation of the evaluation process.

At the early level, Admissions are given purely on merit basis and displayed merit students list on notice board. The students who are admitted for the concerned course. In this course the assessment is a continuous process through various evaluation processes at college level.

Continuous evaluation is made through group discussions and mini project work, assignment, field visit or field study, seminar presentation, simulated lessons, block teaching, micro teaching, ICT based lessons, ICT practicals, psychology experiment practices, note making, Internship training, annual lessons and unit test etc.

Unit test is conducted regularly as per the schedule given in academic Calander. After the unit test the performance of the students will display on college notice board and also handover the test papers to students for clear their doubts and clarifications.

The internal test/unit test question papers usually evaluate memory logical thinking and descriptive power of the students.

Some faculties prepared quizzes in Google forms based on the topics of the study and correlated them to the students for continuous evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has well organised mechanism for redressed of examination related grievance the student can approach teachers and principal to redressed the examination related graveness as per the requirement and jurisdiction of the grievances

There is complete transparency in the internal assessment the criterion adopted is as directed by university

1) At the beginning of the semester faculty member inform the student about the various component in the assessment process during the semester

2) The internal assessment test schduled are prepared as per the university and communicated to the students well in advance

3) The corrected answer scripts and random are verified by principal to ensure the standard evaluation process

4) The oriented answer paper of the student are distributed to them for the verification by the students and any grievances redressed immediately the marks obtained by the students in internal assessment text are displayed on college notice board

5) Day to day performance of the students is assessed faculty which includes student regularity performance viva and the promptness in submitting the records

Redressal of Grievances at Institutional level

At College level the continuous evaluation of students is carried out by faculty regarding theory lecturers assessments school lessonsunit test. The marks are allotted and displayed in notice board.

Redressal of Grievances at University level

The queries related to results corrections in mark sheets others certificates issued by university. Students are allowed revaluation, recounting and challenged valuation by paying necessary processing fee to university evaluation through college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is ensured that teachers and students are made aware of the program and course outcomes at the beginning of each semester. The detailed programme and course outcomes of each subject are made available on the college website and are easily accessible. Through a proper offline orientation for newly admitted students were made aware of the programme outcomes before commencement of classes. The college has clearly stated learning outcomes of the programs and courses, the following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Soft copy of syllabus and learning outcomes, vision, mission, objectives of the course are available in the college website for ready reference to the teachers and students.
2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting.
3. The students are also made aware of the same through interaction with respective.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes, program specific outcomes are evaluated by the institution and the same are communicated to the students in the formal way if the discussion in the classroom and displayed in notice board.

Subsequently the college took care of the attainment to measure teacher trainees and implemented the mechanism as follows.

1.The institute followed the academic Calander of our affiliated university.

2.All the subject teachers maintained academic dairy in every academic year.

3.All the subject teachers prepared semester wise evaluation reports.

4.Internal examination committee analyzed evaluation reports of results.

5.Placement cell took the review of the students progression to higher studies and their placement.

In the 2021-22academic year 04students have cracked TET and 8 students have taken admission to higher PG studies, that is MA. MSc. MCom and 20 students working in private schools and 01 students has appointed to Government teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/16UjH1YLYFiQ1SfOuABPTL4U4eJDJRC9FUwjncMESvmY/edit?usp=drivesdk>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 Physical Facilities

The institute has provided necessary infrastructural facilities and added good number of learning resources for the effective flow of teaching learning processes. the entire campus is surrounded

with the built up area of 1925 sq.mtrs.college has 02 general hall, 03 methodology class rooms, 02 classrooms are upgraded with ICT enabled. For the effective teaching Annual quality assurance report of college.learning processes, college also has the facilities i.e., science laboratory including mathematics, computer laboratory, psychology laboratory. each classroom is

spacious, ventilated with ergonomic furniture. The library operates a book bank facility for students. There are separate shared spaces for male and female students. Basic furniture, appropriate lighting and ventilation is provided. college also has a separate seminar hall with ICT enabled. college also has a separate room for principal, sports, IQAC, girls rest room, independent room for every staff along with necessary infrastructural facilities are provided. students are facilitated with language lab installed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Academics, sports and extra-curricular activities are scope for students to flourish their overt talents but also to wake-up those areas that remained untapped. Students are encouraged to participate in sports and cultural activities, indoor and outdoor games. the facilities for indoor games are shuttle badminton, carom and chess. outdoor games i.e., tenniquite, , volleyball, throw ball, kho-kho, kabaddi. athletics i.e., long jump, high jump, shotput, etc. the physical education director regularly motivates every student

to actively involve in either indoor or outdoor games and athletics so as to keep mentally and physically fit and strong. Based on the demand, necessary sports equipment are added on priority. college encourages students to participate in every sports competitions organized by neighbouring Institutions and also university level. they are facilitated with registration fees, TA/DA and also provided a separate coach to train them before competing any competition. college has cultural association. to extract the hidden talent of students, they are given scope to actively participate in cultural activities, i.e., rangoli, best out of Waste, Essay, pic and speak, patriotic songs, singing, fire

without cook, drama, dance, etc. college provides financial assistance to participate in youth fest organized by university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39134=00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college of education has a well-equipped, digital, e-library with digital, e-library, e-books (kindle

reader), with internet facility, Wi-Fi connectivity and a spacious reading room separate for students and faculty which remains open to students throughout the year from 10:00 am to 5.30pm at the time of examination up to 6.00 pm, (Except Holiday). text books and general books are issued of 3 books in home each and every students and staff issued for 10 per sem. books in SC, ST books, book bank, donated book are issue with prior permission of the principal & librarian. reference books, periodicals, menuscritps, newspaper, clipping, competitive books, yearbooks and charts are issued for consultation only. the college library is automated was using e-lib software is installed in the library system in the year 2016 on ward. all books have been the automation. the library subscribes newspapers and magazines, journals and rich collection of various reference sources for users. such as encyclopedia, britannica, all subject dictionaries, educational encyclopedia, Inventory, guinness and limca books of records, year books, great scientist ,biography, survey etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31080=00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to the conventional mode of teaching, to

inculcate advanced mode of delivery of teaching, college has upgraded 02 class rooms with ICT enabled and provided necessary provisions to access the e-learning resources and accordingly following are the facilities made available in the college for both staff and students 40 bandwidth internet connectivity and also establishment of wi fi provision. college has well equipped computer. provided internet connectivity for accessing the e-learning resources. college has provided 40 bandwidth internet connectivity at the staff room, laboratories, administrative office and principal chamber and also provided wi fi provisions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39134=00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 -There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities - laboratory, library, sports complex, computers,

classrooms etc.

Maintenance and utilization of laboratories are as follows:- for the maintenance of computers and UPS, college invites computer technician from outside for regular maintenance of computers and UPS once in six month. technician is instructed to provide necessary indent for the purpose procurement of any peripherals to the principal. Principal in consonance with IQAC resolve to update the computers and UPS. policies and procedures of library:- college has a functional library committee. the committee is entrusted to conduct meeting atleast once in a semester. committee seeks suggestions and recommendations from students and teachers for the procurement of any learning resources based on the course curriculum. based on the availability of financial resources, college place the order for the procurement of learning resources based on priority basis. sports: - college has active sports committee. necessary financial resources are earmarked for the conduct of various sports activities within the campus and also to encourage sports students to participate competitions at various levels. similarly, college arranges coach for specific sporting events. classrooms: - to maintain cleanliness of the classrooms casual staff is allocated. the policy is to keep every classroom hygienic and ensure congenial learning atmosphere. administrative staff monitors every class rooms for the proper functioning of lights, fans, LCDs, electronics lecterns and sees

that lights are turn off after the college hours.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
---	-----------------------------

File Description	Documents
Link to institutional website	nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	E. None of the above
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grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college is committed to fostering democratic values, and in order to choose student representatives, it will adhere to certain procedures. In addition to fostering particular traits like organizing, leading, planning, and teamwork, the college student council aims to foster social, moral, artistic, and civic values by participation in events held during the academic year.

Establishment of the Student Council: We organize a talents day for the students at the start of the year. Each student in this program will provide a brief introduction, sharing information about their hobbies, talents, and creative endeavors. The university chooses delegates based on merit following this program. SUC is made up of a staff member in charge and student representatives. committee work with the principal serving as the chairman and advisor One of the instructors.

The following are the events that the Student Council has planned, spearheaded by the responsible faculty members:Teacher's Day, Fun Week and Cultural Competition, Sport's Day, Annual Day, Farewell Party, Rangoli Competition Social, International Women's Day, Financial Literacy Program, Human Rights Day, Internship Program, Kanakadas Jayanti, Awarebess program on superstitions, Alumni Meet Program, Teacher's Day, Competition on Talent Days, and State Dress Code Competition, among other events.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is another pillar of the institute that creates and maintains the connection between the college and the students. The association helps the educational institution and students in various activities such as quizzes, recruitment of teachers and academic supervisors. There is an active alumni association that contributes significantly to the development of the institution through financial and/or other support services.

The college has an informal alumni association. The members of the association meet once a year. The college has given them ample space to visit the institution and provide guidance to our students about career as well as job opportunities. The association actively participates in the general development of institutions, i.e. in curricular, co-curricular and extracurricular activities.

They also guided our students for competitive exam and TET and CET coaching. Their encouragement and guidance helped a large part of the outgoing students to prepare for the competitive examination, and in addition to competitive examination coaching from qualified the guidance of alumni association members encouraged our students and participated in the competitive exam. i.e. TET and registered 15 students were able to clear the TET exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is supported with active and visionary Management which encourages every staff of the college to shoulder the responsibilities with utmost commitment and dedication so as to fulfill its Vision and Mission Statement of the Institution. The vision of the college is the excellence into academics and develop the scientific temperament for caring, impartial, integrity of character including the societies with mission to create and make an smoothen environment to create knowledge develop research skills, self reliance and human values and to transfer to the young to build a caring & sharing society is seen in its governance. The high morals and values are reflected in its policy of welcoming staff as well as students from all staff of society. Our college management always encourages the involvement of the staff in the enhancement & development activities of the college & quality improvement by being member of bodies such as IQAC. The stated mission is being leading by management the principal & staff towards fulfillment of the mission. The management & Governing council meet will frequently for discussion, policy making & this to implement based on feedback received by the principal. The management has been proactive is extending all guidance & Co-operation & support of the breaking the chain of the Covid-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Faculty plays a major role in the planning and organisation of academic and co-curricular programmes and activities through various Committees i.e. each Committee handles responsibilities with freedom and creativity. The Faculty also divides the students into groups for mentoring in the ratio 1:6 for each class. Students whether at home or at internship keep in touch with their mentors and also college counsellor. Faculty have collaborated with other Institutions in the State as well as University, to give sessions for Faculty and students. Members of the Staff have helped in planning, organising and execution of the projects. Some of the admin staff have displayed remarkable leadership roles and resourcefulness whether it was meeting emergencies or effectively handling the various demands made on them in spite of being small group. They have readily coordinated with the faculty whenever needed in the day-to-day functioning of the Institute. College has formed different committees and cells, in which, every faculty members are assigned as a convenor of respective committees. College do provide necessary financial assistance for the conduct of co-curricular and extracurricular activities based on Plan of Action framed by respective faculty members. For the conduct of seminars, conferences, etc., responsibilities are assigned to every staff and made sure the smooth conduct of such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With the active role of IQAC, college has implemented its plans during the year. They are; (1) Installation of Library Management Software. (2) Extended the internet service. (3) Upgraded computer

at the Administrative Office. (4) Organized International Women's day function.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

K.S.S. Vijayanagar College of Education, Hubli has been established in 1986. It has a Governing body to monitor and achieving the vision and mission of the institution. It has one effective organizational Structure which monitors and improves the institution. The Institution has a Governing Body. The members of the esteemed Management regularly visit the Institution and motivates and encourages every staff of the college for the effective implementation of Institutional Vision and Mission by way of providing necessary infrastructural and human resources from time to time. It is policy making body of the Institution and meets frequently and discusses the agenda prepared by the principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. Functions of the management to rectify the decisions of the academic advisory committee. Scrutinizing and approving the budgetary proposal. Suggesting and approving the student development programs. to monitor and evaluate the teaching program in the institute and suggest remedial measures. Fix the fees and other charges payable by the students of the institute etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the welfare measures meant for both teaching and non-teaching staff.

1. Cooperative and guiding Management.
2. 15 days of casual leave plus 2 RH are provided to both teaching and non-teaching staff.
3. OOD facility for attending professional development programmes.
4. Has the facility of maternity and fraternity for staff including management recruited staff.
5. Gives scope to avail loan facility from scheduled bank/nationalized banks/financial institutions.
6. Vehicle parking facility for the staff.
7. Purified water drinking unit for staff.
8. Subscription of academic journals based on recommendations.
9. Upgradation of library automation.
10. Sufficient mounting of CCTV surveillance cameras at prominent places of the campus.
11. Promotion of teachers to attend professional training outside the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

K.S.S. Vijayanagar College of Education hubli has mechanisms in place for performance assessment and using the evaluations to improve teaching, research, and service of the faculty and other staff. The college analyses and appropriately uses the assessment

and evaluation and the annual appraisal outcome of both teaching and non-teaching staff. Students' feedback is a regular practice and they are free to communicate to the principal and the management. Students are given opportunity to express their views about different academic and co-curricular programmes organized by the college, during the academic session. Comprehensive evaluation by students and peers are also incorporated in the assessment. The college procures written feedback from the students at the end of the academic year. The feedback form has columns dealing with the performance of the faculty and other staff. The faculty is required to submit self appraisal report as well. The relevant committees, Teacher-in-charges, the principal present their overall assessment. All the suggestions and feedback are analyzed and a report is prepared, who decides on the action to be taken by the executives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in March-2022. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Karnataka. Audit is also carried out periodically by the Office of the Accountant General. Accounts for the examinations conducted in the College on behalf of the KUD University. Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	https://www.kssvceh.org/criteria-naac/cr6/6412122.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annual Financial Audit account is done by a Chartered Accountant, most recently in March-2022. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Karnataka. Audit is also carried out periodically by the Office of the Accountant General. Accounts for the examinations conducted in the College on behalf of the KUD University. Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. The Institute has developed several quality assurance mechanisms under Academic Monitoring Committee as under: 1. Optimise modern methods of teaching and learning 2. Installation of L.E.D Lights in the college Corridor 3. Installation of C.C.T.V. 4. Feedback analysis received from Students. 5. Getting updated on latest information on various quality parameters of higher education through various articles & field visits. 6. Institute appreciates, encourages and provides support for quality improvement in teaching, research & administration. 7. Documentation of the various programs/activities leading to quality improvement. 8. Preparation of Academic Audit as per the guidelines.

File Description	Documents
Paste link for additional information	https://www.kssvceh.org/criteria-naac/cr6/6341iqac.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, circulated and displayed to the teachers. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the course, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, ethics of the course, discipline and culture of the Institute. Students are apprised of the Time-Table, Program structure, syllabi of the courses before the semester commences. Important announcements are made in the classrooms and attendance and conduct of classes are monitored. Feedback from students is also taken individually by teachers for their respective courses by IQAC Committee. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analyzed and

shared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kssvceh.org/criteria-naac/cr6/6532122.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Girl students are more numbered with boy students. Hence, college is surrounded with compound and entry into the campus is only through main gate. Has 24 x 7 security guard. Outsiders are permitted only on the basis of authenticity. College has mounted

sufficient CCTV surveillance cameras for security and safety of staff and students. Provided a separate room for girl students. The institution lays great emphasis on promotion of gender equity in the institute. The institute works towards creating awareness and addressing women's issues. College also celebrated International Women's day. With the active role of Women Empowerment Cell college has conducted gender sensitization activities. Special lectures being organized on the occasion of International Women's Day. Girl students are given equal opportunities in respective committees / cells and also encouraged them to be active in every curricular, cocurricular and extra curricular activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT: College aims to provide holistic education which has a positive impact on the environment. The college adopts practices that mitigate the generation of solid waste and manages it through the help of Municipality who regularly collects the waste every day. Collecting paper waste produced on campus and

collaborating with scrap dealers for recycling. Reducing solid waste by adhering to a technology centric teaching and administrative model.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

E. None of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>E. None of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The college organizes and conducted several activities to build and promote an environment for ethical, cultural and spiritual value among the students and staff. To develop the emotional and religious feelings among the students and the faculty. The college and its teacher and staff jointly celebrate the cultural and regional festivals like new year, Ganesh Chaturti, Teacher day, Women's day, Yoga day etc. Religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all round development of the students for their personality development and to make them responsible citizens. Besides academic and cultural activities we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institution initiatives in providing an inclusive environment for every one with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9

Our institution inculcates social value and responsibilities to the faculty members and students by imparting extension activities for holistic development of the society. Through extension and outreach programmes, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the

community people. Our outreach activities are controlled by the IQAC coordinator of the institution. In this college we have Cultural committee headed by IQAC Co-ordinator to execute various outreach activities throughout the year. They are instrumental in

converting students in to the responsible citizens of the country by developing discipline, values and ethics of social life. Every year, KSS Vijayanagar College of Education, celebrates ENVIRONMENT DAY. A campaign for tree plantation is carried out in the college. & other awareness creating programmes which are organized in our college helped to spread awareness about health care, cleanliness, environment protection, social equality etc. National festivals, and Constitution Day are enthusiastically celebrated with activities

engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes. Responsibility as citizens is also inculcated in students through various extension activities,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride. Other commemorative days such as Women's day (8.3.2022), Teachers' Day, Gandhi Jayanti, Kanaka Das Jayanti , Ambedkar Jayanti etc. In international yoga day celebration programme were conducted in our institution. Expert practitioners of Yoga is demonstrated various Aasans in Yoga and explain their benefits.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I Title of the Practice: INCULCATING COMPETITIVE

SPIRIT Objectives: • To enable students gain additional inputs to face competitive examinations. • To aim at enhancing the quality or standards of Teacher Education • To give students an edge over the others by imparting the right knowledge of how to face competitive examinations.

BEST PRACTICE II Title of Practice: Mental health is as important as Physical GOALS

1. To evoke self-love and self-compassion.
2. Take care of our body and mind.
3. Make time for mindfulness.
4. Find new ways to manage stress, anxiety or depression.

THE OBJECTIVE OF MENTAL HEALTH .

1. To encourage mental health in among students through education.
2. To eliminate the stigma associated with mental illness.
3. To improve the efficiency in the delivery of mental health care.
4. To provide for more equitable access to care.
5. To provide time for Yoga & meditation Classes.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration. The Vision of the College is to educate, enable and empower young women, including women students from different areas that form a significant section of the student community in the College. The College emphasizes the need to mainstream the marginalized and weaker

sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. Our college provide pre-service training so our mission is to train well motivated teachers who are intellectually competent, morally upright, socially and professionally committed and spiritually inspired in order it become instruments of social transformation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) To promote Innovative Teaching Learning Methods: * To create an innovative, open, creative and trustworthy place for students to grow, take risks, and feel comfortable in their own patterns of learning, there are a few key actions teachers can take to create more innovative and entrepreneurial classroom,* The ability for students to connect, grow and innovate not only with class content, but also with each other.

2) To enhance research ability : the objective these research based forms will be to serve as has inter - disciplinary and multi - disciplinary avenues for exchange of educational ideas . best reacerch practices and research out comes . for the benefit of the academicians and researches at large. Research workshops and special session are also being organized with the intension of familiarizing individuals with the latest developments pertaining to research methods, technological evolution and research paper writing, thereby aiming at increasing the intellectual output of the institution.

3) To organize more community service activities to contribute to the wellness of the society .The institution plans to host a set of National conferences in the upcoming year.

4) Improvement in the placement opportunities.